



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
THE ASSAM KAZIRANGA UNIVERSITY  
U-0682**

**Jorhat  
Assam  
785006**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	THE ASSAM KAZIRANGA UNIVERSITY Jorhat Assam 785006	
2.Year of Establishment	2012	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	8	
Departments/Centres:	22	
Programmes/Course offered:	30	
Permanent Faculty Members:	130	
Permanent Support Staff:	110	
Students:	2983	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. A good variety of programs are offered by the Institute it can foster interdisciplinary interaction between students and development of broader outlook and attitudes in them 2. Research output is limited presently and has scope of improvement 3. Alumni participation and contribution can be increased	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 09-05-2024 To : 11-05-2024	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. SANJAY AGRAWAL	Pro-Vice Chancellor,Chhattisgarh Swami Vivekanand Technical University, Bhilai (C.g)
Member Co-ordinator:	DR. ARVIND KUMAR SINGH	Professor,NORTH EASTERN HILL UNIVERSITY
Member:	DR. PRAVEEN KUMAR	Professor,Rajasthan Technical University Kota
Member:	DR. VINOD PAVARALA	Professor,University of Hyderabad
Member:	DR. MUNISH AHUJA	Professor,GURU JAMBHESHWAR UNIVERSITY OF SCIENCE AND TECHNOLOGY HISAR
Member:	DR. SABYASACHI PATTNAIK	Professor,FAKIR MOHAN UNIVERSITY
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

**Section I: GENERAL INFORMATION**

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The Assam Kaziranga University is one of the private universities in the North-Eastern Region (NER) of India, promoted by the the North Eastern Knowledge Foundation (NEKF) established in the year 2012. The Assam Kaziranga University has been established under the Assam Private University Act No. XII of 2007 under section 2(f) of UGC Act 1956, offering higher education and research relevant to market needs. From 2020 onwards, the University has been planning and structuring its curriculum based on Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) considering the local and national needs. The learning outcomes are sought to be designed according to the level suggested in Bloom's Taxonomy.

The Deans of Schools chair the Board of Studies (BoS) of each department and take into the stakeholders' feedback, suggestions, and expert advice. The review and the revision of the curriculum are undertaken periodically and the recommendation of the BoS is submitted to Academic Council for approval. The students are also encouraged to take Value Added Courses to enhance their skill sets. The syllabus revisions are carried out on a regular basis. In all Programmes, the Choice Based Credit System (CBCS) / elective course system are in place. The Deans of Schools and IQAC monitor the effective implementation of the curriculum integrates cross-cutting issues relevant to gender, human values, environment, sustainability, business ethics, professional ethics, women rights, mental health and social work practice to varying degrees. The University conducts various activities for gender sensitization. Equal opportunities are provided to boys and girls to participate in extra-curricular activities. The significance of values and ethics is reinforced constantly among students. Environmental cleanliness, plantation drive, and conservation of energy are features inculcated in the lifestyle of the campus. Feedback for design and review of syllabus is received from various stakeholders.

Although industry-focused education is emphasized by the university, there might be gaps in ensuring the curriculum remains up-to-date with rapidly evolving industry trends and technologies. In addition to the existing value-added courses, students can benefit from additional support services such as career counseling, mental health support, and academic advising.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools including online resources for effective teaching and learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents</b>
2.6.2 QIM	<b>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The University conducts continuous assessment for assessing the performance level of students as advanced and slow learners. The students whose scores are more than 70% are identified as advanced learners. Similarly, the students who score less than 50% are identified as slow learners. Remedial classes are conducted for slow learners by providing additional attention. The outcome of such measures with respect to slow learners is reviewed. Advanced learners are encouraged to do summer/winter internships and industrial training. Special guidance support and opportunities are provided to participate in different workshops, national-level competitions, etc. The university encourages students to participate/present papers in various Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions. Several value-added courses are offered on contemporary topics. The university has adopted student-centric methodologies comprising experiential learning, participative learning, and problem-solving. The University has introduced the use of ICT resources in teaching, learning, and research. Each classroom is equipped with projectors and audiovisual facilities. The faculty members are encouraged to create their video lectures and upload them to ERP/Google Drive for student reference. All faculty members are also encouraged to use different online learning management systems such as Google Classroom / Google sites in which they post their lecture plans, presentations, videos, and notes, as well as assignments, etc. All administrative offices of the university are computerized. The university is planning to move to 1 GBPS internet connectivity. Provision exists for students to make use of Edutech platforms like the National Digital Library, NPTEL as a reference. KU has the state-of-the-art public and private cloud infrastructures available on campus. This is an outcome of collaboration with AWS education. The processes related to the conduct of examination, declaration of results, and award of degrees are controlled by the Controller of Examination office of the University. The examination processes have been implemented through an in-house developed IT module along with a versatile ERP system. The processes of the Controller of Examination are fully automated using the ERP. The student can register for their courses, download hall tickets and monitor their attendance in the ERP portal. Calculation of SGPA and CGPA is done

in the portal itself. The ERP supports the Controller of Examination office for paperless management. Outcome Based Education (OBE) has been implemented from 2020-21. All the courses offered as a part of various programs align with the program outcomes. All the programs have defined program outcomes (POs), program specific outcomes (PSOs) and course outcomes (COs) which are integrated into the curriculum. The average CO score attained by the entire batch is calculated for all the COs. Program attainment is calculated from the CO-PO matrix. The mapping of COs/POs need further strengthening.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	<b>The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented</b>
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	<b>Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.</b>
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	<b>Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.</b>
3.6	Extension Activities
3.6.1 QIM	<b>Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.</b>
3.7	Collaboration

#### Qualitative analysis of Criterion 3

Research, patenting and industrial collaboration represent the University's research innovation system. The University's Dean research lead the overall research activities. The University has a research policy to promote the development of research outputs, but needs more financial assistance. The Research Committee encourages the dissemination and utilization of research findings through publications, conferences, seminars, and workshops. Faculty members are recognised with a certificate of appreciation and a cash prize for their research contributions. The research laboratories have been set up under the availed funded projects including Biogas Plant, Clean Coal Technologies Lab, Concrete Composite Material Lab, AR/ VR and Data Science Lab, Plasma Physics Lab and NSE Simulation Lab. The institution provides modest seed money to its teachers for research. The university has entered into Memoranda of Understanding with Entrepreneurship Development Institute of India (EDII), Ahmedabad and Indian Institute of Entrepreneurship (IIE), Guwahati to promote research activities. The faculty need to bring research projects from various funding agencies to strengthen the research infrastructure. The university has an established a policy for consultancy. The faculty utilize the available resources at the university to provide consultancy and training.

The university has executed MoUs with a few polytechnics such as AIT (Assam Institute of Technology), GIT (Guwahati Institute of Technology), NEIMT, Indian Technical Institute, Kamrup Educational Trust, Anuva Academy, Techgeeks Education, for offering consultancy and training to their students. The university has tied up with Siemens Ltd., Mumbai for providing professional training called "Siemens Mechatronics Systems Certification Programme (SMSCP)" to the engineering graduates in advanced mechatronics systems by using the Mechatronics system set up in the university's Centre of Excellence. The university has devised an

incentive plan for the faculty members who are engaged in consultancy and training activities. The university provides students with opportunity to extend their classroom knowledge into practical/ hands-on experience and to sensitize these students towards social issues. The School of Social Sciences has extended its outreach to surrounding communities. During flood, the students and staff of the University provide relief to affected people in the vicinity of the campus under the Unnat Bharat Abhiyan Scheme. Also, under the same UBA scheme, the University organized an Awareness camp of pre and post-natal care among the pregnant women and feeding mother during the observation of nutrition month. The university has adopted 5 villages for their socio-economic upliftment. Socio-economically relevant projects in science and technology are being taken up through site visits to various villages in the neighbouring districts by students from the School of Engineering and Technology. The students of the university occasionally take remedial classes for students in the nearby primary schools which lacks sufficient teaching staff. The university organizes programmes such as blood donation camp, plantation programmes, workshops for the benefit of the tea tribes, and events to mark World Cancer Day, National Science Day, Swacch Bharat Abhiyan etc. The total number of patents applied/awarded as well as research publications needs to be improved.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.</b>
4.1.2 QIM	<b>The institution has adequate facilities for cultural activities, yoga, games and sports (indoor &amp; outdoor); (gymnasium, yoga centre, auditorium, etc.)</b>
4.1.3 QIM	<b>Availability of general campus facilities and overall ambience</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS) and has digitisation facility</b>
4.3	IT Infrastructure
4.3.2 QIM	<b>Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

Qualitative analysis of Criterion 4
The Assam Kaziranga University ensures optimal utilization of physical infrastructure to create an environment of excellence in education through technologically advanced pedagogical tools. The University has ICT enabled class rooms. The teaching learning process is supported by laboratories and engineering workshop, 1 language lab for the enhancement of English and Communication skills. The University has 3 computing labs equipped high-end computing units with internet connectivity. This lab was created in association with IBM. The laboratory has a lease line of 1 GBPS .The University has CoEDSS(Data Science centre) in collaboration with IFSA, Bengaluru. The University has the research facilities such as Plasma research laboratory and 3 labs supported by the MODROBS (Modernization and Removal of Obsolescence) grants received from AICTE. The university campus has a small herbal garden. However, the laboratory



facilities need to be upgraded by establishment of functional machine room equipped with with rotary tablet punching machine, tablet coating machine, fluid bed dryer etc. The central instrumentation laboratory needs to be equipped with High Performance Liquid Chromatography (HPLC) system, Fourier transform infra red spectrophotometer etc. which will augment the research profile of the University.

The University has air-conditioned Central Library which is digitized and well furnished with the J-Gate database (Covering 49000+ Journals), Plagiarism Software (Urkund) and 17600 books and facilities such as high speed internet for browsing and downloading e-content. The library needs to be upgraded with more titles and volumes of latest books. To facilitate the holistic development of the students, the University has five different student clubs that focus on extra-curricular and co-curricular pursuits. The University teaching learning process is automated with a Student ERP account where they can access the material that they need, view attendance, pay fees online and get all the notification regarding the academic activities. Teachers can provide the study material to students through the ERP system and mark the attendance digitally from their own account.

The university is spread across 42 acres and houses multiple facilities for pursuit of cultural, sporting and other co-curricular activities. The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The University provides on campus accommodation for more than 1500 students with a very good common kitchen facility. There are five dedicated fully furnished hostels for both boys and girls, residential accommodation is available at the campus which includes 36 quarters for faculty members and admin staff, guest house for visiting faculties with parking area. The University has a properly maintained café and canteen on campus with both vegetarian and non-vegetarian food options. Every school has a pantry and amenities such as drinking water and toilets for boys and girls. The University has an on-campus health care centre for both students and employees that open from 9 AM to 5 PM on all working days having ambulance service. The entire campus is under CCTV surveillance with 75 CCTV IP cameras with NVR (24 TB of Storage), door access control with RFID card. The security for the university is provided by an outsourced agency SIS. The entire campus is well maintained with solar based street lights. Fire extinguishers are placed on every floor. Other facilities are a SBI ATM at the university gate, ramps, lifts, DTP center, stationary shop, laundry, day care centre, parking place for both two and four wheelers in the campus, bus facilities for the employees for transportation

**Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Presence of Student Council and its activities for institutional development and student welfare.</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.</b>

**Qualitative analysis of Criterion 5**

**Criteria-5**

The University primarily caters to the educational needs of SC, ST, OBC and minority communities. Majority of the students belonging to socially disadvantaged communities receive financial assistance from the state



government and non-government agencies. The progression to higher education is satisfactory. The University delivers holistic education, which includes extra-curricular pursuit through student activity clubs to foster the spirit of national unity. These clubs are – the Art & Culture Club, Body & Soul Club, Community Club, Literary Club, and Entrepreneurship Club. Each Club has a structured organization of students which includes President, Vice President, Treasurer, Secretary, Student Joint Secretary and Additional Secretaries as appropriate and required for each club. Every club is mentored by at least three faculty members who have a proven track record in the interest areas of the clubs. The Student Clubs are overseen by the Dean of Student Affairs (DSA) and two Assistant Governors of Clubs. The DSA seeks support, suggestions and approval from the Governor of the clubs on all matters related to student affairs. The Student Office Bearers and the Student Affairs team conduct meetings to exchange information and deliberate activities and plans. The Director students affair interacts with students on a regular basis to assess the overall wellbeing of the students on campus. Student Office Bearers receive requests from the student's members of the clubs, based on which they propose events and budgets for approval from the head of the clubs through the DSA. These clubs regularly organize workshops, competitions and celebrate important events to enhance the student life experience. The KU annual fest is one such major event conducted by the clubs. Best performers represent KU at AIU events and other forums. Talent Tantra, is one such student festival of the university which is hosted each year to provide students with a platform to showcase their talents and promote the honing of skills required to become a versatile and socially conscious global citizen. Students of the University take leadership in the management of the classrooms and hostels activities. Students are also nominated as members of Disciplinary Committee, Anti-ragging Committee, Alumni Association, Internal Complaints Committee, Women's Cell, EDC, and other such committees as the need arises. The NCC unit of the university is also very active and helps create the spirit of national unity among the students. Among various achievements, the participation of two of the NCC cadets in the Republic Day Camp held in Delhi on 26th Jan '2021 is noteworthy. The university has initiated the alumni activities through KU-Alumni Association which was registered in the year of 2022.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.</b>
6.1.2 QIM	<b>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic plan is effectively deployed.</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.4.4 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals.</b>
6.5.3 QIM	<b>Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).</b>

#### Qualitative analysis of Criterion 6

The Assam Kaziranga University is committed to the development, archiving, and dissemination of knowledge and skill in diversified fields ranging from science, technology, social sciences, and management for the benefit of society and economy, as stated in its mission and vision. The university promotes a culture of excellence at all levels by holding seminars, short-term training sessions for both faculty and students. Faculty members are also encouraged to participate in national/international conferences, lectures, and other events hosted by other organisations with financial assistance. The University has a decentralized model of administration. The structures, policies and regulation are designed in such a manner that to promote participative and decentralization management. The academic administration is led by the Vice-Chancellor, supported by the Registrar, Deans of Schools, Director, HoDs, and faculty members. Administratively the University is divided in Schools that are led by the Deans. The School comprises of departments led by the HoDs. Faculty members are involved in all committees of the Universities, including the Board of Studies, Academic Council, Board of Management, and various statutory committees. The Internal Quality Assurance Cell initiates and regulates quality parameters in academic & administration process. The leadership of the university encourages the faculty members to become the part of various centers, such as Center of Excellence, Data Center, which have been identified as the growth engines of the university. The university seeks to promote research by offering incentives for first-author publications in reputed journals with high H-index, high impact factor, indexed by SCI, SCEI, IIM (listed A journal) and ABDC (listed A\*) as well as in SCPUS and UGC-Care journals. Some incentive is also provided to research scholars and non-first author

faculty members. For external funded research grants, the faculty members are provided with 5% of the non-recurring grant, and for consultancy, 10% of the total consultancy amount is provided as incentive to the faculty involved in the consultancy work. Incentives are provided for published patents. The Governing Body is the Supreme authority of the university. The Academic Council (AC) is the principle academic authority of the university and is responsible for regulating and monitoring the standards of academic programme, curriculum development, examination activities, award of degrees and assessing research activities undertaken in the University. Finance & Accounts Committee examines the accounts, the progress of income and expenditure; prepare the annual statements of the account and budget estimates of the university Preparation of annual statement of account and budget. A transparent process on all the policies concerning appointment, service rules, code of conducts of employees, performance appraisal, and other HR policies are in place. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and record the incremental improvement in various activities. The North East Knowledge Foundation supports the University in the improvement and construction of new infrastructure. Financial revenues are realised from training and consultancy, and participation fees in various conferences and seminars organized by the University. Research Projects are at times funded by external agencies like DST, ASTEC, AICTE, BRNS, etc. Some funding also comes as donations from various philanthropists. However, the university needs to strengthen its research ecosystem by augmenting laboratory facilities, encourage faculty to apply for extramural funding, and by providing better incentives for research activity.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

### Qualitative analysis of Criterion 7

The university has implemented measures to promote gender equality in the campus and organizes various activities to make stakeholders sensitized to gender-based discrimination. The female students are encouraged and given equal opportunity to be a part of various student clubs and co-curricular activities. The University arranges counselling sessions for female staff and students where they can seek advice and guidance to resolve their issues. The University campus is covered under CCTV at all vantage points and has a well-structured perimeter wall and security lights throughout the campus. Apart from this, security personnel, including women security officials have been deputed in the campus to enhance the overall security. The University has established a Day Care Centre for children to create a tension-free environment for faculty and staff. The university has a system for separation of bio-degradable and non-biodegradable waste in the student hostels as well as faculty quarters. Separate bins are used for different types of waste management. The university has a Sewage Treatment Plant which is located near the football ground. Sewage is the waste generated from residential, institutional, commercial and industrial establishments. Sewage Treatment Plant plants treat the sewage to make it fit for safe disposal. The collection of the E-waste is done at regular intervals of time by an external agency. Ragging is taken seriously and there is a zero-tolerance policy towards any harassment on the basis of ethnic, religious or linguistic grounds. All this has ensured that the University has become an ideal place where students from different communities, religions and ethnicities thrive and prosper, all amidst sylvan surroundings. The University celebrates Constitution Day on 26th November every year by organizing mass reading of the Preamble to the Constitution, holding quiz and essay competitions on related themes, followed by lecture sessions for sensitizing student's responsibility towards the Constitutional values, rights, duties. The national and international commemorative days which are celebrated in the University are the International Women's Day, World Environment Day, International Yoga Day, Independence Day, Republic Day, World Mental Health Day, World Cancer Day, NCC Day, the United Nations Day, National Innovation Day, the National Pharmacy Week, World Heart Day, World Tourism Day, Income Tax Day, National Science Day and Global Handwashing Week. The University also celebrates a number of festivals on campus to integrate students of all communities and faith, as well as to increase religious tolerance. The University conducts yearly events like Assamese Bohag Bihu, the largest festival of the Assamese community of the State of Assam. The festivals viz. Holi, Diwali, Christmas, Bhogali Bihu, Saraswati Puja, Vishwakarma Puja are also celebrated with pomp and gaiety.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

#### Strength:

- 1) Better connectivity through road and airways.
- 2) Dedicated and young faculty members.
- 3) MOU with CSIR-NEIST and other good institutions.
- 4) Good hostel and mess facility.
- 5) Modest number of residences available on the campus.
- 6) Use of ERP to integrate various services of the university.

7) Safe campus specially for girl students.

8) Pan India Faculty.

**Weaknesses:**

1) Lack of sophisticated equipments in laboratories.

2) Less number of research publications in journals of international repute.

3) Fewer number of extra mural grants.

4) Less foot fall in library.

5) Fewer number of print journals in central library.

6) High attrition rate of faculty members .

**Opportunities:**

1) To improve the Quality of Life of local and surrounding population

2) To tap the medicinal potential of the indigenous medicinal plants of the local flora.

3) The social work programme of the university have the potential to contribute to the development needs of the region

4) To increase multidisciplinary research programs.

5) To improve the productivity of tea plants

**Challenges:**

1) To retain the qualified faculty

2) Mobilization of resources from various funding agencies.

3) Maintenance and upgradation of laboratory facilities.

4) Preparation of students to compete at national level.

5) To attract students in some engineering programs such as Electronics and Communication Engineering and Electrical Engineering.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The University may consider staff welfare measures such as Group Insurance, ESI etc.
- Introduction of job oriented programs in social sciences such as psychology, media and communication
- Alumni engagement may be strengthened
- Library resources may be improved
- More skill oriented programs to be introduced
- Human ethics committee may be constituted
- Standard operating procedures may be formulated for effective functioning of different university committees
- University may explore the possibility of setting up indoor sports facilities
- A full time Doctor may be appointed in the health centre
- Efforts may be made for Placement in core companies across the discipline

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. SANJAY AGRAWAL	Chairperson	
2	DR. ARVIND KUMAR SINGH	Member Co-ordinator	
3	DR. PRAVEEN KUMAR	Member	
4	DR. VINOD PAVARALA	Member	
5	DR. MUNISH AHUJA	Member	
6	DR. SABYASACHI PATTNAIK	Member	
7	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date